# Thamar Runuel Jumior School 



## School Councillors

Congratulations to the children who have been nominated by their class mates to represent each class on our School Council.

|  | Representatives |  |
| :---: | :---: | :---: |
| 6P | Jasmine L | Charlie D |
| 6M | Jayden S | Holly P |
| 5D | Polly H | Harrison J |
| 5E | Will C | Katie Bu |
| 4V | Mica C | Johnny T |
| 4S | Ted B | Charlotte T |
| 3M | Isobel H | Riley R |
| 3P | Bill S | Abi P |

We had our first meeting together this week and the children have begun to look at the charity and fund raising events they would like to organise as well as their ideas for activities and improvements.


Next Friday children are invited to wear jeans to school to help us raise as much money as we can for
'Jeans for Genes' day, to support a former pupil. Nearly four years ago Tilly's life was turned upside down when she began to suffer from epilepsy. After an agonising wait she was diagnosed with Ring 20 Chromosome and since then has needed specialised care and numerous hospital visits.
Children are invited to wear their jeans with school jumpers or shirts and we are asking for a suggested donation of $£ 1$.

## Eyes

Thank you to the parents who have offered their time to act as Eyes for our swimming lessons.

|  | 1:15-2:25 | $2: 20-3: 25$ |
| :---: | :---: | :---: |
| Mon | $\begin{array}{c}\text { Steph Cartwright, } \\ \text { Sarah Duncan }\end{array}$ | $\begin{array}{c}\text { Sam Cowgill, } \\ \text { Donna Doyle }\end{array}$ |
| Tues | $\begin{array}{c}\text { Ruth England, } \\ \text { Karen Leyland }\end{array}$ | $\begin{array}{c}\text { Ruth England } \\ (x \times x)\end{array}$ |
| Wed | $\begin{array}{c}\text { Fallon Sanderson, } \\ \text { Donna Doyle }\end{array}$ | $\begin{array}{c}\text { Rachel Chambers, } \\ \text { Fallon Sanderson, } \\ \text { Donna Doyle }\end{array}$ |
| Thurs | $(x \times x)$ |  |
| $(x \times x)$ |  |  | \(\left.\begin{array}{c}Karen Leyland, <br>


Toni Duesbury\end{array}\right]\)| Fri | No Swimming Lessons |  |
| :---: | :---: | :---: |

I am pleased to say that we are able to begin lessons
this week; however we do still have some sessions marked ( $x x x$ ) where we still need more help. If you are available, please let us know.

## Bits and bobs!

If you have any craft bits and bobs, Mrs Gahagan would really appreciate your donations for Craft Club. She is looking for any wool, fabric, buttons, beads or ribbons that you can spare.

## Lunchtime Supervisor

We have a vacancy for a Lunchtime Supervisor to work 6.25 hours per week 12.00-1.15 Monday - Friday Term time only. Responsibilities include monitoring and ensuring the safety and good behaviour, supporting pupils into lunchtime play activities and administering first aid. Applications should be made to Mrs Sharpe.

## Catering Assistant

Following our successful move to Mellors Catering, children have been much happier with the quality of the food. This has led to an increase in numbers having school dinners. We have a vacancy 10 hours a week (2h per day) for a Catering Assistant to support Mrs Brammer and Mrs Roach. Duties include basic food preparation and washing up.
Contact Mrs Brammer in school to apply.

Receive Newsletters by e-mail, or ask a question: questions@thomasrussell-junior.staffs.sch.uk


From time to time we all need a 'Helping Hand' Sometimes there aren't solutions to problems or issues that families experience, but being able to talk, share concerns and get the right advice early can make all the difference.
Mrs Kate Jones has taken on the role of SENCo and
Mrs Su Kerr-Delworth is leading our work with Vulnerable Children.
These two roles cover children with diagnosed and undiagnosed SEN, Looked After Children, those entitled to Pupil Premium and children with specific medical needs. There could also be a whole host of other reasons why children might need support such as bereavement, young carers, eating issues, bed-wetting, separated families, difficulties sustaining friendships, low self-esteem, behavioural issues ... the list goes on.

There is a growing focus on the importance of children's well-being and this year we will be building on our assembly and PHSE work in school to strengthen
this and ensure children and families can get the support they need.
We would like to offer an open invitation to our first 'Helping Hands' Coffee Morning, hosted by Mrs Kerr-

Delworth and Mrs Jones, which will be on
Thursday $6^{\text {th }}$ October, 9:30-10:30.
Please come along if you have any worries, issues or concerns with your child and we will be here to support and advise or signpost you to the people who can.
Booking is essential, please e-mail 'questions@'
Of course the office and classroom doors are still always open, so please feel free to chat to any member of staff at any time.


On $25^{\text {th }}$ September, Morgan will taking part in the JDRF One Walk to help raise much needed funds to find a cure for diabetes. Morgan has a just giving page (Horler JDRF one walk 2016) and would be really grateful for your support.


Does your child ever come home from school having learnt nuffin', eaten nuffin' and played nuffin'? Why not try one of our questions below designed to help prompt conversations with your child:

What was the best thing that happened today? Tell me something that made you laugh today.

Where is the coolest place at the school?
Tell me an interesting word that you heard today. If I called your teacher tonight what would he/she tell me about you? How did you help somebody today? How did somebody help you today?

When were you the happiest today? What words would your friends use to describe you today?
If an alien spaceship came to your class and beamed up someone who would you want them to take?
Who would you like to play with at playtime that you've never played with before? What word did your teacher say most today?

Who is the funniest person in your class? Why?
Who is the kindest / most tolerant person in your class?
What was your favourite part of lunch? If you were the teacher what would you teach? If you could be someone else in your class, who would you be and why?

Or alternatively, play the memory game:
I bet I can remember more about my day than you can about yours!
You'll be amazed how they go from nuffin' to every single detail! It's good to talk.


Best wishes, Mrs S Sharpe

