



# Thomas Russell Junior School

A school transformed from the ordinary. An expectation of excellence. Relentless drive to improve. (Ofsted 2014)



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06 October 2017

Dear Parents / Carers,

## SATs Results 2017

SATs results were published last week and as we have come to expect there was shock and drama surrounding the announcement! TES published an article containing a quote from a Headteacher saying they 'should be taken with a pinch of salt' whilst others say they are absolutely essential to identify the highest performing schools.

I am pleased and proud to announce yet another year of significantly rising standards at Thomas Russell Junior School.

## Interpreting your child's results

The previous national curriculum levels have been scrapped, and instead children have been given scaled scores. You have been given your child's raw score (the actual number of marks they got), alongside their scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).

## Teacher assessment results

Each year schools are asked to submit their 'teacher assessment' results for children. Whilst some find these helpful, for others there is a perception that they actually cause more confusion. The purpose of teacher assessments is to give a picture of the standard at which a child is working in a subject over a period of time, rather than in just one test.

Teacher assessments are made in Reading, Writing, Mathematics and Science.

Please be aware that it is ONLY IN WRITING where a teacher assessment of 'working at greater depth' can be given.

For Reading and Maths, the highest teacher assessment category is 'working at the expected standard'. For children working towards the expected standards, there is further information available in the Key to Teacher Assessment Results.

For Science, the options are either 'working at the expected standard' or 'has not met the standard'.

## Test results

The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test. The range of scaled scores available for each KS2 test is from 80 (the lowest scaled score that can be awarded) to 120 (the highest scaled score).

For each test you will be notified of your child's raw score in each of the elements of the test, plus a raw score total and a scaled score. For more information please see the Key to Test Results.

In order to help you ascertain how well your child has performed, it will no doubt be helpful to know the total number of marks available for each test paper:

Grammar, Punctuation and Vocabulary Test – out of 50  
Spelling Test – out of 20  
Test Total – out of 70

Reading Test – out of 50

Arithmetic Test – out of 40  
Reasoning Test 1 – out of 35  
Reasoning Test 2 – out of 35  
Test Total – out of 110

### **School level results**

Expected standard in Reading, Writing + Maths **combined** - 61% National, 83% at TRJS = 22% above National and a 16% increase on last year.

Reading - 71% National, 83% at TRJS = 12% above National and an 11% increase on last year.

SPAG - 77% National, 95% at TRJS = 18% above National and a 10% increase on last year.

Maths - 75% National, 95% at TRJS = 20% above National and a 13% increase on last year.

Writing - 76% National, 95% at TRJS = 19% above National and equalling last year's standard.

Those considered to be working at 'greater depth', have achieved a scaled score of 110 or higher, we can therefore inform you of the following:

**Combined** R, W & M at 'Greater Depth' = 25% at TRJS (9% National) and 63% of our children achieved 'Greater Depth' in at least one subject.

Reading - 40% at TRJS up 13% on last year

SPAG - 53% at TRJS up 16% on last year.

Maths - 50% at TRJS up 20% on last year.

Writing - 48% at TRJS a drop of 4% on last year.

And finally, last year we had one child in one subject who scored 120 (the highest scaled score possible). This year, we had 3 at 120 in Reading, 4 at 120 in SPAG and 3 at 120 in Maths, including one child who achieved a scaled score of 120 in every subject!

Our writing was also formally moderated this year and the moderators said:

*"Your staff really know their subject! They clearly challenge and push the children to achieve their best. A good range of evidence seen including cross curricular. Assessment systems are embedded and children are also clearly using them to promote their own learning. A wonderful morning – thank you!"*

Overall, I am sure you will agree these are absolutely excellent headline results. Thank you to everyone who has contributed to these results throughout the children's time at Junior School.

Onwards and upwards!

Best wishes  
Mrs S Sharpe  
Headteacher