

I have a concern...

Speak to the Class Teacher

Agency refuses support. School discusses next steps with parents.

Agency offers support and further action is taken.

Parents contact outside agencies.

SENCo contacts outside agencies to discuss if evidence meets their criteria (i.e. standardised score <80 or other triggering factor).

Concern resolved as a result of effective support.

Concern still exists.

Further support required – Support Plan x2 cycles – support from SENCo

Concern resolved as result of effective interventions.

Quality First Teaching and interventions (x weeks)
Inform SENCo of concern.

In school we:

- Teach the children in classes of 20 to create smaller classes with higher adult:child ratio.
- Have targeted Teaching Assistant support.
- Ensure all teaching reflects Quality First Teaching model, differentiating tasks to address need and challenge.
- Use formative and summative assessments to give written and oral feedback to the children, identifying next steps and targets to structure progressive and continuous learning.
- Keep parents informed through face-to-face discussions and written reports.
- Know that pupils scoring <80 on standardised scores flag a concern.

At home:

- Does your child eat / sleep / play well?
- Are eyesight / hearing / other medical checks all up-to-date?
- Do you support homework tasks and feed back to school?
- Do you read regularly with your child?
- Do you read regularly to your child?
- Do you promote learning using reading / writing / maths skills in day-to-day tasks?
- Do you promote positive school talk to / in front of your child?

Further investigation required.

Concern resolved following discussion with teacher.