





# Thomas Russell Junior School



Wednesday 13 <sup>th</sup> May 2020    #BornReady!    #Ready4theBobs!	
<b>9 - 9.30am</b> 	'PE with Joe' Start the day with some action! A 30 minute workout with Joe Wicks on YouTube.
<b>9.30 - 11am</b>	<p>Activity 1: Guided Reading. Read chapter 6 of either War Horse or Kensuke's Kingdom and discuss some of the questions in the planning.</p> <p>Activity 2: Read through the lesson plan for Wednesday (page 1).</p> <p>First, read the blog post: <i>10 Naughty Things That Dogs Do</i> - page 2 and 3. Which of these things would you say is the naughtiest? Which would you say is the least naughty? Which do you think is the most amusingly described? Why?</p> <p>Next, review how to use active and passive voice (page 4) and then try to complete the active/passive, formal/informal worksheet on page 5.</p> <p>Finally, can you re-write a section of '10 Naughty Things That Dogs Do' more formally using some passive voice? Or why not write a blog for your pet or an imaginary pet - what do they get up to?</p>
<b>11.15 - 12.15pm</b>	'Trolls and Giants' is a game to play (easier if you have a printer but you could try and copy the game board out if you'd like). 'Fluent in 5' - there are 5 slides of questions but only 5 questions per slide - how quickly (but accurately!) can you answer them? Not all can be answered mentally so make jottings if you need to.
<b>Lunchtime!</b>	Who is the nicest person you know? Why? Obviously Mrs K-D - Ha! Ha! ☺ 

<p>1.15 - 2.15pm</p> 	<p><b><u>Geography 2 Days lesson 2 of 2</u></b></p> <p>Watch the BBC clip <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6</a></p> <p>The video tells you some basic information about the United Kingdom.</p> <p>Having watched the clip, your task is to investigate further any areas of these countries which interest you. You should be focusing on being able to:</p> <ol style="list-style-type: none"> <li>1. name and locate counties and cities of the United Kingdom,</li> <li>2. identify geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers),</li> <li>3. understand how some of these aspects (in 2) have changed over time</li> <li>4. Use maps, atlases, globes and computers to locate human and physical features.</li> <li>5. Some of you might be able to do this but if you can't, why not use your time to learn how to: use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build your knowledge of the United Kingdom and the wider world.</li> </ol> <p>Have fun. Let us know what you find out. We look forward to seeing how you present your learning. Be creative!</p>
<p>2.30 - 3.30pm</p>	<p><b><u>Wellbeing: Garden Art</u></b></p> <p>Get an old bedsheet or similar, gather a load of leaves, sticks, twigs and whatever you can find and create a piece of art - simples!</p> <p>Email Year 6 staff with some of your creations.</p>

