

Set: Friday 12th November 2021

Due in: Wednesday 17th November 2021

Reading:

20 minutes a day.

Please read at least five times a week to an adult. Don't forget to ask them to sign your reading record. Reading records should be in school every day and will be **handed in on Monday morning**.



Spellings:

Next Friday, 19th November, the children will be tested on Week 2 of the Autumn 2 spellings-silent letters.

English

This week we have found out all about modal verbs. Use the following link to recap our learning and have a go at the quiz. <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk>

Maths

Next week, the children will be taking part in the Primary Maths Challenge. This is an international maths challenge aimed at children aged 9-11. It is run by the Mathematical Association. Each year, approximately 60,000 children take part and the top performers in the first round are invited to take part in the bonus round in February. The competition is intended to encourage enthusiasm and build confidence in maths. The paper consists of 25 questions of which 20 are multiple choice. They are designed to help children develop their reasoning skills.

The children have completed one of the previous papers in school this week. However, if they would like further opportunities to practise, there are other past papers available on the following website: <https://www.primarymathschallenge.org.uk/downloads>

Maths Knowledge Organisers

Knowledge organisers are a summary of the key facts and essential knowledge that children need about a unit of work. They allow children to revisit and recap work that we have covered in school and, sometimes, they can be used as a pre-teaching tool to introduce children to new vocabulary before they learn about a new topic. We are trialling the use of maths knowledge organisers in the back of homework books. A new one will be added each time we introduce a new topic in school. This should give you an understanding of some of the units we are covering and will also allow the children to revisit areas they may feel less confident with. As the term progresses, it would be super to hear any feedback about if/how the organisers are being used at home.

Spelling score w/c 08.11.21:

Times tables score w/c 08.11.21:

Parent's comment

Parent's signature

Child's comment

Teacher's comment: