

Set: Friday 4<sup>th</sup> February

Due in: Wednesday 9<sup>th</sup> February

**Reading:**

20 minutes a day.

Please read at least five times a week to an adult. Don't forget to ask them to sign your reading record. Reading records should be in school every day and will be **collected in on Monday morning**.



Remember to consider the variety of texts that you are reading. Are you reading across lots of different formats and genre? E.g. poetry, stories, newspapers, magazines or classic stories.

**Bikeability, swimming and music**

As you know, Year 5 will be taking part in Bikeability on the 14<sup>th</sup> and 15<sup>th</sup> of February. As the Tuesday session will clash with swimming and music for some of our children, we have arranged to swap our swimming and music lessons for that week. For one week only, our swimming and music will take place on Thursday (17<sup>th</sup> February) and your child will need to have their clarinet and swimming kit in school that day.

**Spellings:**

Next Friday, 11<sup>th</sup> February, you will be tested on spellings for week 5 - homophones and near homophones.

**Maths**

Please try the Translations and Reflections task set on MyMaths. Don't forget to try again if you don't manage to achieve 100% first time.

**Timestables:**

Please practise your times tables by spending ten minutes a day on TTRockstars. Several small practice sessions per week are proven to be more effective than one or two longer sessions. In addition to practice on TTRockstars, those children who have not yet mastered all of their tables have been given times tables practice sheets in their homework book. Completing these under timed conditions will help to build fluency.

Spelling score 4.2.22:

Times tables score 4.2.22:

Parent's comment:

Parent's signature

Child's comment:

Teacher's comment: