

Set: Friday 11<sup>th</sup> February

Due in: Wednesday 16<sup>th</sup> February

**Reading:**

20 minutes a day.

Please read at least five times a week to an adult. Don't forget to ask them to sign your reading record. Reading records should be in school every day and will be **collected in on Monday morning.**



Remember to consider the variety of texts that you are reading. Are you reading across lots of different formats and genre? E.g. poetry, stories, newspapers, magazines or classic stories.

**Bikeability.**

Bikeability is taking place on Monday 14<sup>th</sup> and Tuesday 15<sup>th</sup> February. The session timings are slightly different to those we had initially anticipated. Mrs Preston's English group will be taking part on Monday morning; Miss Marston's English group will take part on Monday afternoon and Mrs Kerr-Delworth's English group will complete their session on Tuesday afternoon. On the day of their session, children should come to school dressed appropriately for riding a bike e.g. jogging bottoms/leggings, trainers, jumpers etc. Children who are do not have a Bikeability session, should come to school in their usual uniform. A reminder that our swimming and music lessons will take place on Thursday 17<sup>th</sup> instead of Tuesday 15<sup>th</sup> February.

**Art**

On Monday, children will be completing their final piece of perspective art. If they haven't already done so, it would be good if they could bring in a photo which demonstrates linear perspective. This can be a photo that they have taken or one that has been taken by someone else. They will be replicating this picture in their art books.

**Spellings:**

Next Friday, 18<sup>th</sup> February, you will be tested on 20 spellings covering all the rules you have learned this half term.

**SPAG**

Please try the cohesion and adverbials task set for you on SPAG.com.

**Timestables:**

Please practise your times tables by spending ten minutes a day on TTRockstars. Several small practice sessions per week are proven to be more effective than one or two longer sessions. In addition to practice on TTRockstars, those children who have not yet mastered all of their tables have been given times tables practice sheets in their homework book. Completing these under timed conditions will help to build fluency.

Spelling score 11.2.22:

Times tables score 11.2.22:

Parent's comment:

Parent's signature

Child's comment:

Teacher's comment: