### Set: Friday 25<sup>th</sup> March

### Reading:

20 minutes a day.

Please read at least five times a week to an adult. Don't forget to ask them to sign your reading record. Reading records should be in school every day and will be **collected in on Monday morning**.



Remember to consider the variety of texts that you are reading. Are you reading across lots of different formats and genre? E.g. poetry, stories, newspapers, magazines or classic stories.

# Spellings:

Next Friday, 1<sup>st</sup> April, you will be tested on spellings for week 4 - converting nouns or adjectives into verbs using the suffix 'ise'.

# Reading comprehension:

Following our work in school on Victor Vocabulary, we have given you a short reading comprehension, An Extract form Pandora's Box, to complete. We will mark this together during the start of our English lesson on Wednesday.

### SPAG

Recap your understanding of pronouns by completing the Grammar Homework sheet. For the rest of Year 5, we will be setting you one SPAG sheet to complete each week to help recap terminology from years 3,4 and 5. We will mark these together in school.

# Timestables:

Please practise your times tables by spending ten minutes a day on TTRockstars. Several small practice sessions per week are proven to be more effective than one or two longer sessions. In addition to practice on TTRockstars, those children who have not yet mastered all of their tables have been given times tables practice sheets in their homework book. Completing these under timed conditions will help to build fluency.

Spelling score 25.3.22:

Times tables score 25.3.22:

Parent's comment:	
Parent's signature	
Child's comment:	
Teacher's comment:	