Week Beginning: Monday 2nd January 2023



**Welcome back Year 6 and Happy New Year!**

**The Y6 team would like to say a big thank you for all the Christmas cards, gifts and messages, kindly and generously given to us. They are very much appreciated!**

***A new year. A fresh start. A chance to make positive changes. Make 2023 the year to be the best version of yourself you can be!***

**Reading:** 20 minutes a day – this should include **at least one Reading Plus reading and vocabulary lesson**. Please record the reading that you have done this week in your reading diary. Reading records to be handed in on **Wednesday** for checking and rewards.

**English: Tenses Worksheet** – use your grammar learning from this week on simple, perfect and progressive tenses to complete the worksheet. You have been provided with a prompt sheet for support, if you need it. When writing sentences, remember to write in blue/black ink with neatly joined handwriting and to PUNCTUATE EACH ACCURATELY. We will mark and go through the correct answers together in class on Wednesday 11th January.

**Spellings:** You have a new list of words to learn this week - **Unit 1B Week 6: Micro-/Mini- Diminutives.** Also,continue torevise the **Y3/4 and Y5/6 Statutory Words** (in the front of your Homework book)**. These will both be tested next Friday (13th January)**. You have several different ways to practise these: the ‘Spelling Menu’ activities, the [www.spellingtraining.com](http://www.spellingtraining.com) website and ‘Spelliarmus’ game.

**Maths / Times Tables:** Continue to focus on revising a times table. This term, you will be given a ten-minute SATs Buster sheet to complete each week. Please make sure you give these questions a try and remember to bring it in on Wednesday, when we will mark it together. Next week, we will be looking at ratio, proportion and percentages.

**P.E**: Keep practising the ‘Blinding Lights’ Tik Tok dance, which we have learnt in our P.E. lessons. Here’s the link to the video: <https://youtu.be/0ifuIHhI7Fk> If you were absent from school, familiarise yourself with the moves.

**Spelling score:**

**Times tables score:**

**Parent’s comment**

**Parent’s signature**

**Child’s comment**

**Teacher’s comment:**