Week Beginning: **Monday 23rd January 2023**



**Reading:** 20 minutes a day – this should include **at least one Reading Plus reading and vocabulary lesson**. Please record the reading that you have done this week in your reading diary. Reading records to be handed in on **Wednesday** for checking and rewards.

**Comprehension: Three Mark Questions** – read Extract 3 then answer the three-mark style comprehension question. You have been provided with the three-step strategy we practised in class to help you, if you need it. When writing the answer into your Homework book, remember to use blue/black ink with neatly joined handwriting. We will mark and go through the correct answers together in class on **Wednesday 25th January**.

**Spellings:** You have a new overview and list of words to learn this week - **Unit 2A Week 1:Adding suffixes with a vowel letter to words ending in –FER.** Remember tocontinue revising the **Y3/4 and Y5/6 Statutory Words** (in the front of your Homework book)**. Both will be tested next Friday (27th January)**. Practise using any of the games, activities and websites you have been provided with to date this year.

**Maths / Times Tables:** Continue to focus on revising a times table. This week (and moving forward), some of you have been given a sheet to help you learn a particular times table. Please complete this sheet on a number of separate occasions over the week and write how long it took you to complete each column. You all have a **ten-minute SATs Buster sheet** to complete. Try to complete it within 10 minutes. If you need more time, please use it but complete the sheet in a different coloured pen. **Remember to bring it in on Wednesday 25th January** when we will mark it together.

Next week, we will be looking at percentages and decimals. Please make sure you know the information on the **Converting Units Knowledge Organiser** handed out with your homework as this will really help you in lessons.

**Spelling score:**

**Times tables score:**

**Parent’s comment**

**Parent’s signature**

**Child’s comment**

**Teacher’s comment:**