Week Beginning: **Monday 23rd January 2023**



**Reading:** 20 minutes a day – this should include **at least one Reading Plus reading and vocabulary lesson**. Please record the reading that you have done this week in your reading diary. Reading records to be handed in on **Wednesday** for checking and rewards.

**English: Subject & Object/Passive and Active Voice worksheets** – complete both worksheets to build knowledge and confidence with this grammar learning we have been revising. We will mark and go through the correct answers together in class on **Wednesday 1st February**.

**Spellings:** There is a new weekly list of words to learn - **Unit 2A Week 2: ‘I before E Spelling rule’** plus the usual **Y3/4 and Y5/6 Statutory Words** (in the front of your Homework book)**. Both will be tested next Friday (3rd February)**. Practise using any of the games, activities and websites you have been provided with to date.

**Maths / Times Tables:** Continue to focus on revising a times table. Some of you have been given a sheet to help you learn a particular times table. Please complete this sheet on a number of separate occasions over the week and write how long it took you to complete each column. You all have a **ten-minute SATs Buster sheet** to complete. Try to complete it within 10 minutes. If you need more time, please use it but complete the sheet in a different coloured pen. **Remember to bring it in on Wednesday 1st February** when we will mark it together.

**Science / English:** We will be writing explanation texts next week using our science knowledge of the fossilisation process. Please bring in any further information / pictures that you could use to enhance your writing. Conduct research into Mary Anning and why she was such an important figure within the scientific community. This website is a useful starting point: <https://science.howstuffworks.com/environmental/earth/geology/fossil.htm>

Next week, we will be continuing with some decimals work and also be recapping on time intervals. If telling the time is something you find tricky, try having a recap on reading the time from an analogue clock and working out what it would be in 24-hour format.

**Spelling score:**

**Times tables score:**

**Parent’s comment**

**Parent’s signature**

**Child’s comment**

**Teacher’s comment:**