

Thomas Russell Junior School

'Ambitious culture, strong team ethos, outstanding academic achievement, high expectations, exemplary behaviour' Ofsted 2019.



Newsletter



Issue No. 23

Headteacher: Mrs S Sharpe

17th March 2023

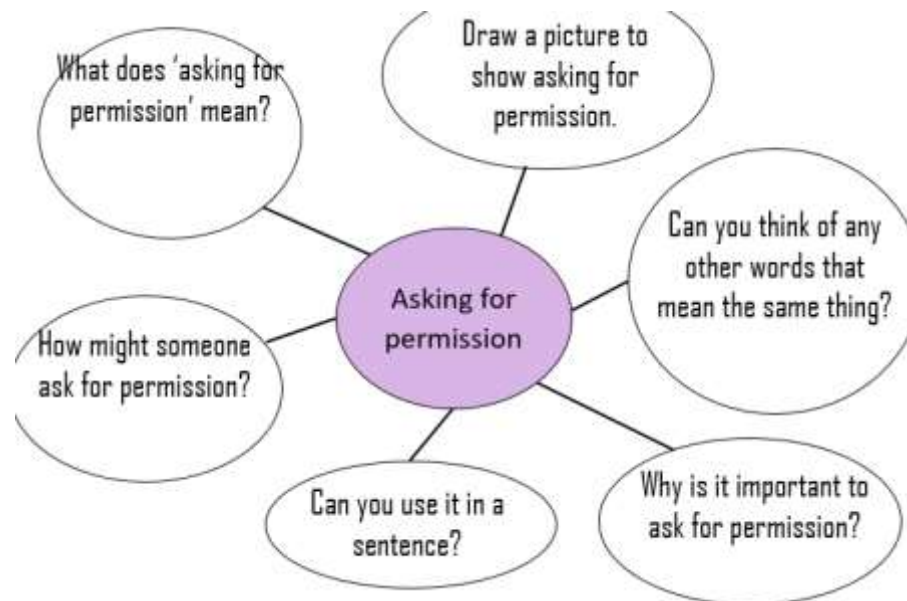
Do I have permission?

Next week in our assemblies, we will be exploring the question 'Do I have permission?' which focuses on the concepts of asking, giving and not giving permission; personal boundaries and privacy; respect for others and the right to be respected by others. The statutory Relationships Education objectives we will be covering are:

- *The importance of permission-seeking and giving in relationships with friends, peers and adults.*
- *What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context).*

We will be using the PSHE Association guidance and lesson plans called 'Teaching about Consent' which ensures we deliver the information and have discussions at an age- and developmentally-appropriate level. PSHE education in key stage 2 lays the foundations for respectful, consensual and healthy peer relationships as children grow. Children will encounter more specific learning about consent at key stages 3 and 4.

If you have any further questions or would like to look at the materials we will be using with the children, please contact Miss Branson.



"I don't like it when people invade my personal space. It upsets me and makes me feel angry. So I shout at them to leave me alone, even if it's my dad or my best friend."

- What does the person mean when they say personal space?
- Can you give any examples of invading personal space?
- Why do you think they feel upset and angry?
- Do you think shouting is a good idea? Why/why not?



Headlice – it has come to our attention that we may have some cases of headlice in school. Please could we ask parents to check their children over the weekend and treat if required.

Enterprise Project

This week sees the launch of our Enterprise Project which has raised some real excitement amongst the children.

Tonight they have all brought home a project booklet and their £1 start up loan from school.

We will be using funds raised towards iPads and other resources for the children if funds permit.

Whilst we hope this will be a lovely way of nurturing some entrepreneurial skills and want the children to have some fun with the project, we also understand and respect that there will be some families who will not wish to take part. We are aware that things are not easy financially in many households, so please do not feel under pressure to raise excessive amounts – if each child just doubles their pound, we would still raise over £250. If each child raised £5 that would total well over £2,000

Thank you in advance for your support.

National Science Week

The children had an absolutely brilliant time in their Houses this morning celebrating Science Week with a range of activities. Thanks to Miss Branson and the Science Ambassadors for a lovely morning. Look out next week for photographs and more information.

Year 6 Leavers' Hoodies, Disco and Yearbook

Please could parents of Y6 children look out for a link, which is being sent home to allow you to complete a form to collect information about Hoodies, Disco and Yearbook.

You will find a payment item on Parent Pay if you wish to purchase a Leavers' Hoodie.

Mrs Cartwright and Mrs Pickess will be in 6V on Monday 20th March at 3:30 with sample sizes and colours for those who are unsure.

We ask that the form is completed by Tuesday 28th March, so we can ensure Hoodies are delivered before our Y6 residential visit.

Best wishes, Mrs Sharpe