

Thomas Russell Junior School – Sports Premium Spending 2022-2023

£16,000 + £10/pupil (246) = £18,460

| Priority | How this will be achieved | Approximate costings | Rationale | Impact |
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| Subject leadership CPD for staff | LV TLR | £4531 | LV is a Level 5 qualified PE teacher and experienced subject leader. TRJS work with Caroline Holder to host and develop CPD courses that are attended by colleagues from a range of schools. | PE is coordinated effectively. |
| | Updated Handbook | afPE £44.99 | LV will be able to ensure the latest safety guidance is shared with staff and the school PE policy is up to date. | High quality PE lessons taking into account the latest safety information including for pupils with specific needs. |
| CPD | AfPE membership | £95/year | AfPE offer the latest guidance and up to date information regarding safety as well as research for PE. | AfPE magazines to be put into the staff library. LV to disseminate any relevant information as it is known. LV to ensure the PE policy reflects the up to date AfPE guidance. |

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| | Individual staff to identify needs and select courses | TBC LV Conference £195 + supply day £300 Virtual PE network meeting £150 for 3. | CPD courses allow for staff to build their skills base. Information from the course will be disseminated at the next available staff meeting. Any course notes will be put onto the shared drive for all to access. | Quality of teaching and learning is increased. |
| | Resources to support staff CPD | £21.69 + £16.99 | A Year of Primary PE – as recommended by AfPE Vol 17.No3. How to Move&Learn: An evidence based guide to embedding physically active learning in your school - as recommended by AfPE Vol 17 No3. | |
| AfPE Quality Mark | LV to apply. Complete the application form. Organise a visit from the validator. | £275 + supply cover for the audit and any preparations needed (2 days approx. £600) | Audit the current provision. Research into different ways to improve and be even more effective. | We will be able to meet our value of being a continually improving school. |
| Outstanding PE lessons | Having the relevant equipment in good working order / have | | Ensuring that there is enough equipment and that children do not have to share, means that children are active for a bigger | High quality lessons are being provided across the school. |

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| | <p>enough equipment available.</p> <p>PEplanning.org.uk subscription.</p> <p>Refresh of PE equipment to ensure there is enough high quality equipment for all children in the lesson.</p> | <p>£165 for a 12 month subscription</p> | <p>proportion of the lesson. Due to covid we have also invested in more equipment to ensure that it can be kept separate for each year group so that lessons are impacted as little as possible.</p> <p>PEPlanning.org provides comprehensive schemes of work that staff are able to use with their classes. They cater for children of all abilities and those with disabilities. They can be adapted to suit each class. Ideal for the non-specialist.</p> | <p>Good quality equipment means that children have positive experiences with their lessons.</p> <p>Updated LTP ensures progression as well as a variety of sports being taught across the school e.g Boccia and badminton.</p> <p>AfPE magazines are shared in the staffroom to keep staff up-to-date with the latest developments.</p> |
| <p>Children to experience specialist coaching</p> | <p>Zoe Edwards to teach tennis to each year group for 6 weeks. In addition Zoe will run 2x clubs per week for this 6 week period.</p> | <p>£1080 (Y3 x2 lessons and Y4 x2 lessons for 6 weeks + 2x 1hour tennis clubs.) AUTUMN</p> | <p>Children will experience high quality, specialist teaching of a sport, in this case tennis. Staff will be able to use this opportunity as CPD to support their own teaching of tennis in the future.</p> | <p>High quality coaching for the whole class.</p> <p>Children had the opportunity to further their experience by attending the after school club.</p> |

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| | Yoga | £1080 (Y5 x2 lessons and Y6 x2 lessons for 6 weeks + 2x 1hour tennis clubs.) SPRING ?? | All chn to have an introductory yoga lesson to give opportunities to try a new type of physical activity. A club will be run in Spring term (16 chn per block of 6/5 weeks). If this proves popular we will rebook for the summer term. | CPD opportunity for the class teacher. Games have been learnt that are transferrable for other sports. Exposure to different types of physical activity. Encouragement to try new sports/physical activity for life long participation. |
| Competition | Dove Valley Subscription | £0 (no contributions required this year due to the amount in the account). | We attend a variety of competitions that cater for a range of different abilities. The Dove Valley competitions are against local schools. | We have increased the number of competitions attended this year, however, we are attending less competitions than pre-covid. We will be looking at this next year, although this will have to be balanced by the added commitment of taking over the Dove Valley federation for two academic years. |
| | JTHS Sports Partnership | £?? (£500/£1000?) | The JTHS competitions are organised and run by the high school that the majority of our children will attend. Attending competitions here helps the children to feel confident about the transition to the high school. | |

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| <p>Active Playtimes Golden Time / Wellbeing equipment</p> | <p>Replenish equipment for break times.</p> | <p>TBC – Play leaders to meet to discuss what equipment is needed/wanted.</p> | <p>The children enjoy using the equipment and it encourages physical games.</p> <p>Promote choosing physical activities during golden time / break times to ensure that all children have the opportunity to be active for 1hour / day.</p> | <p>We are returning to active playtimes and using equipment post-covid. We have reintroduced football for break and lunchtimes on a rota system.</p> <p>Golden Time has been revamped – see separate report.</p> <p>Revamped Golden Time.</p> <p>Breaktimes are returning to pre-covid experiences. Children are encouraged to be active and make the most of our extensive grounds.</p> <p>Chn have space for quiet reflection and are encouraged to boost their daily exercise.</p> |
| <p>Play leaders to be reintroduced.</p> <p>Updated storage</p> | <p>Training for the P/L children.</p> | <p>No cost LV to run.</p> | <p>Activities will be led by children to encourage active break times. This will build relationships across the year groups.</p> <p>Equipment will be organised to ensure that children can access</p> | <p>Equipment is easily accessible. Equipment is well looked after. It is</p> |

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| | New storage boxes for playtime equipment | | required equipment quickly and efficiently. All new storage will be clear boxes to ensure it is easy to see what is inside along with labels. Equipment can be monitored more effectively to ensure it is safe and good quality. | easy to see what needs replacing / replenishing. Chn take responsibility for putting equipment away when it is used. |
| Supporting children to walk / bike / scoot to school as a healthy alternative to driving in the class. Mental and physical well being | Book the Scooter safety course | LV to research. | A large number of our children enjoy scooting to school. We already run a Bikeability course in Yrs 4&5, but not scooter training. | Children are physically active before reaching school. Increased mental well-being as well as improved fitness. Less congestion on our village roads. Improved safety of children scooting at any time, not just on the school run. |
| Outdoor Adventurous Activities | Subsidise the Y5 and Y6 residential visits. | £3272 | School to subsidise the cost of our Y5&6 residential experiences. These are valuable learning opportunities for both year groups as they allow access to activities such as climbing, high ropes and caving that we | All children in Y5/6 have access to high quality outdoor adventurous activities. Children experience activities that we are unable to provide in school that are led by qualified and experienced staff. School staff supporting on the trip |

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| | | | are unable to provide within school. | are able to use ideas from the activities to promote team work skills back at school whilst delivering PE lessons. |
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