

Thomas Russell Junior School – Sports Premium Spending 2021-2022

Priority	How this will be achieved	Rationale	Impact
<p>Subject leadership CPD for staff</p> <p>1</p>	<p>LV TLR</p>	<p>LV is a Level 5 qualified PE teacher and experienced subject leader.</p> <p>TRJS work with Caroline Holder to host and develop CPD courses that are attended by colleagues from a range of schools.</p>	<p>PE is coordinated effectively.</p>
<p>CPD with a focus on the mental health and wellbeing of pupils</p> <p>2</p>	<p>DoodleBug interactive workshops for the children + staff meeting to develop growth mindset and mental wellbeing.</p> <p>Bridge the Gap training for staff and parents as well as a series of workshops for parents and children.</p>	<p>Covid has had a significant impact upon our pupils. At TRJS we recognise this and want to ensure that children are supported as effectively as possible.</p> <p>As above.</p>	<p>Parental feedback from the workshops was positive.</p> <p>Staff have further developed their understanding of how to help and support children post covid. We have seen a larger number of lessons planned to be taught outside and utilising the outside space. This has fostered well being and also created more physically active lessons where before they would have been indoor lessons.</p> <p>LV has also completed the DSMHL training which links in with this role and the CPD / physical and mental wellbeing of the</p>

			children. Training not accounted for here as it was covered with a government grant.
<p>CPD with a focus on a new sport</p> <p>3</p>	<p>Caroline Holder will deliver archery subject specific training to all teachers during an extended staff meeting slot.</p> <p>Night Owls staff to be invited to attend.</p>	<p>DP has already had this training and really enjoyed it. She has utilised this training for extra curricular clubs and for non-curriculum learning days. A number of staff have asked for training on this so that it can be taught during PE lessons.</p> <p>Night Owls will be able to use this an activity after school.</p>	<p>Archery is now used regularly both in classes as well as at Night Owls. The children enjoy the sessions and the staff are now confident with delivering good quality archery provision.</p> <p>AfPE magazines are available in the staffroom to provide up to date information.</p>
<p>Outstanding PE lessons</p> <p>4</p>	<p>Having the relevant equipment in good working order / have enough equipment available.</p> <p>New LTP resources ordered.</p> <p>PEplanning.org.uk subscription.</p>	<p>Ensuring that there is enough equipment and that children do not have to share, means that children are active for a bigger proportion of the lesson. Due to covid we have also invested in more equipment to ensure that it can be kept separate for each year group so that lessons are impacted as little as possible.</p> <p>PEPlanning.org provides comprehensive schemes of work that staff are able to use with their classes. They cater for children of all abilities</p>	<p>High quality lessons are being provided across the school.</p> <p>Good quality equipment means that children have positive experiences with their lessons.</p> <p>Updated LTP ensures progression as well as a variety of sports being taught across the school e.g Boccia and badminton.</p> <p>AfPE magazines are shared in the staffroom to keep staff up-to-date with the latest developments.</p>

	<p>Refresh of PE equipment to ensure there is enough high quality equipment for all children in the lesson.</p> <p>iPads for staff</p>	<p>and those with disabilities. They can be adapted to suit each class. Ideal for the non-specialist.</p> <p>Staff to use the iPads to use film/photos to moderate assessment scores for the children. Apps such as Coach's eye to be used to help the chn to evaluate and improve their performance of the skills being taught.</p>	<p>We are at the beginning of our journey with iPads. iPads received summer term, so we will be building on this from September.</p>
<p>Children to experience specialist coaching</p> <p>5</p>	<p>Zoe Edwards to teach tennis to each year group for 6 weeks. In addition Zoe will run 2x clubs per week for this 6 week period.</p>	<p>Children will experience high quality, specialist teaching of a sport, in this case tennis. Staff will be able to use this opportunity as CPD to support their own teaching of tennis in the future.</p>	<p>High quality coaching for the whole class.</p> <p>Children had the opportunity to further their experience by attending the after school club.</p> <p>CPD opportunity for the class teacher. Games have been learnt that are transferrable for other sports.</p>
<p>Competition</p> <p>6</p>	<p>Dove Valley Subscription</p> <p>JTHS Sports Partnership</p>	<p>We attend a variety of competitions that cater for a range of different abilities. The Dove Valley competitions are against local schools.</p>	<p>We have increased the number of competitions attended this year, however, we are attending less competitions than pre-covid. We will be looking at this next year, although this will have to be balanced</p>

		<p>The JTHS competitions are organised and run by the high school that the majority of our children will attend. Attending competitions here helps the children to feel confident about the transition to the high school.</p>	<p>by the added commitment of taking over the Dove Valley federation for two academic years.</p>
<p>Active Playtimes Golden Time / Wellbeing equipment</p> <p>7</p>	<p>Updating and refreshing the adventure playground.</p> <p>New playground fencing to enhance the play area.</p> <p>Wellness walk fencing</p> <p>Giant playground chalk Tennis kit Air flow balls small ball kit large ball kit juggling skills kit tennis balls (also used for breaktimes)</p>	<p>The children enjoy using the equipment and it encourages physical games.</p> <p>Playground area to be safe to use / enhance the area.</p> <p>Wellness walk to have new fencing to allow the chn to use the whole walk without direct adult supervision during break / lunch / lesson times. Encouraging daily movement / activity. Supporting mental health.</p> <p>Promote choosing physical activities during golden time / break times to ensure that all children have the opportunity to be active for 1hour / day.</p>	<p>We are returning to active playtimes and using equipment post-covid. We have reintroduced football for break and lunchtimes on a rota system. The adventure playground is now being used again, also on a rota system.</p> <p>Golden Time has been revamped – see separate report.</p> <p>Revamped Golden Time. Breaktimes are returning to pre-covid experiences. Children are encouraged to be active and make the most of our extensive grounds.</p>

	Wellness orchard	Chn are encouraged to use the wellness walk to increase their daily activity.	Chn have space for quiet reflection and are encouraged to boost their daily exercise.
Supporting children to walk / bike / scoot to school as a healthy alternative to driving in the class. Mental and physical well being 8	Provide scooter storage.	Parents will feel confident that scooters will be secure whilst at school. Scooters will be kept secure and less likely to be damaged whilst held in storage racks. We regularly have complaints from parents as well as the community about the number of cars / traffic at drop off and collection times. Encouraging the children to bike / scoot to school will reduce the number of cars at peak times. Biking / scooting to school will improve the mental and physical wellbeing of the children.	Safety has been improved at the gates. Scooters can now be stored at the front of school for those children attending Night Owls.
Introducing the children to new sports / reviewing the long term planning across school. 9	Dodgeballs Badminton	A class set of dodgeballs to offer high quality lessons. This is a sport that the children very much enjoy and has been asked for during pupil voice sessions. Our planning website has high quality lesson plans for each group to cover badminton learning objectives. Badminton is also a sport that is taught	Winners of the JTHS Y5 competition! Skills also being used for Breakfast club / Night Owls. New planning is being utilised. We have adapted the LTP to include sports such as badminton that are taught at high school.

	Residential visit contribution.	<p>at our feeder high schools, so this will give the children the basic skills to support their further development.</p> <p>Residential visits have not been possible for previous years due to covid. Children have been offered a last minute cancellation for Y6. School to subsidise due to the late notice. Outdoor adventurous activities / preparation for high school.</p>	<p>We have raised the profile of a variety of sports e.g Boccia, archery, badminton.</p> <p>Children have enjoyed the residential experience. They have gained confidence and team work skills. The children have been able to experience a variety of outdoor adventurous activities that are not possible in the school grounds.</p>
Updated storage 10	<p>New storage boxes for PE equipment and playtime equipment</p> <p>Skip to remove old / outdated / damaged equipment / storage</p> <p>Supply to cover 3V so that the sheds can be sorted / organised.</p>	<p>Equipment will be organised to ensure that children and staff can access required equipment quickly and efficiently. All new storage will be clear boxes to ensure it is easy to see what is inside along with labels. Equipment can be monitored more effectively to ensure it is safe and good quality to be used in lessons across the year group as well as for extra curricular clubs.</p> <p>The sheds are not up to our usual standards due to being used for storage during covid times. We are aware that rodents have damaged the sheds and the equipment inside. The sheds have been repaired.</p>	Equipment is easily accessible. Equipment is well looked after. It is easy to see what needs replacing / replenishing.