



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department
for Education

Created by



Thomas Russell Junior School Vision for PE and School Sport

At TRJS we believe that PE and sport have the power to change lives for the better. We understand and value the importance of a healthy lifestyle on both the physical and mental well-being of our children. As such, we provide two hours of curriculum PE as well as a one hour swimming lesson for all children every week. Our children are encouraged to be physically active at break and lunchtimes through activities set up by our Playground Leaders as well as being able to independently select equipment to play with.

Lifelong participation in sport is key and as such we offer a broad range of activities through the PE curriculum as well as our extra-curricular clubs and competitions.

Sports Premium Funding

Our plans for the Sports Premium funding are based on the AfPE Five Indicators as outlined below:

- 1) Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- 2) Engagement of all pupils in regular physical activity.
- 3) The profile of PE and Sport is raised across the school as a tool for whole school improvement.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

Thomas Russell Junior School 3 Year Plan

Over the next three years we will:

- *Increase the confidence, knowledge and skills of all staff* by investing in our use of technology to support assessment procedures across the school. We will also employ high quality coaches to work alongside our staff to improve their confidence and knowledge with a wide range of sports.
- *Increase the engagement of all pupils in regular physical activity* through the completion of a phased approach to surfacing the Wellness walk so that it can be used for the Daily Mile throughout the academic year with no weather limitations.
- *Raise the profile of PE and sport* by providing regular newsletters celebrating the achievements of our pupils both with school based PE and Sport as well as achievements outside of school.
- *Provide a broader experience of a range of sports* through the regeneration of the sensory garden and raised bedding to provide alternative physical activity through activities such as gardening to support our children with SEND needs. Optimise the indoor facilities in the school hall by installing a new sound system to support dance lessons as well as indoor markings (as advised by AfPE during our accreditation visit).
- *Increase participation in competitive sport* by working with local schools to organise events. We will ensure that all children have the opportunity to participate in intra and inter school competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet 1- Increase confidence, knowledge and skills of all staff in teaching PE and sport. 2- Engagement of all pupils in regular physical activity. 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. 4- Broader experience of a range of sports and activities offered to all pupils. 5- Increased participation in competitive sport.	Impacts and how sustainability will be achieved?	Cost linked to the action
TLR for Subject Leadership	All staff teaching PE and all children participating in PE and school sport.	Indicator 1 Indicator 3	PE is led effectively (as identified by the AfPE assessor). CPD is led in-school and up-to-date information is disseminated across school. LV will co-ordinate purchasing CPD from outside agencies for subjects (as identified by staff questionnaire). ECTs are supported to enhance their subject knowledge and PE pedagogy. All resources and information are shared on the central system therefore supporting colleagues will be able to use this for future planning and events.	
CPD for all staff teaching PE, including HLTAs.	All staff teaching PE and all children in school. Links will be made with our feeder Infant school – Thomas Russell Infant School.	Indicator 1 Indicator 4 Indicator 5	Staff confidence questionnaires will be issued to ascertain which areas of CPD are required. High quality coaches will be employed to offer sport-specialist coaching to children across school in a range of sports. This will be taught alongside the teacher who will gain skills, knowledge and practical advise and support. Coaching will work on a rota system throughout school to ensure that staff and children experience a broad range of sports. LV will be working with TRIS to teach Y2 children prior to them joining our school. TRIS children will attend our sports day and compete in events.	Cricket coaching: Gymnastics series of INSET days / twilights: Supply cover for TRIS dates Rugby coaching £525 for Y3&5 + after school clubs (Spring term)

Extra curricular clubs run by high quality coaches.	Children attending extra-curricular clubs. We will ensure that this offer is open to all pupils.	Indicator 4 Indicator 5	Children will have the opportunity to work with a sport-specialist coach who will provide high quality provision. Children will be able to access a sport at a higher level. Accompanying staff will be able to maximise this opportunity for their own CPD needs and to gain confidence to run their own clubs.	Cricket club: See above. Rugby club: See above
Phase One of the Daily Mile track	All children across school. Staff will also be able to use the track and join in with the daily mile thus improving their own mental and physical wellbeing.	Indicator 2 Indicator 5	Children will be able to access an all-weather track throughout the year in order to increase daily activity levels. New long distance running events will be able to be added to the sports day programme.	Quotes have been sought but this project is not viable due to the cost.
Utilise sporting apps on iPads to support assessment (AfPE Award linked)	All staff teaching PE.	Indicator 1	Staff will be supported to further their knowledge of what constitutes Below Age Related Expectations / Age Related Expectations / Above Age Related Expectations, for each year group and across skills / sports. Technology will be used to create assessment videos and high quality models.	
Phase one of the regeneration of the hall – markings on the hall floor to make use of the indoor space. (AfPE Award linked)	All children participating in indoor PE.	Indicator 2 Indicator 4	Use of markings will improve the quality of the indoor area making it easier for the children to distinguish different playing / performing areas. Sound system installed to improve the quality of dance lessons and to enable children to choreograph dance performances to show case to the rest of the school.	Sound system not required. Speakers from classrooms have been repurposed in the hall.
Team Kit for use at competitions to give an identity to the team and prevent socio-economic issues from reducing participation.	All children participating in competitive sport when representing the school.	Indicator 5.	Children will have opportunities to represent the school at competitions throughout the year. The kit will be returned to the school after use and will therefore last for successive years.	£302.98 12 x shirts 2 x goal keeper shirts 14 x shorts 14 x pairs of socks We have also received a free kit (suitable for LS) from Premier

				League Stars.
New playtime equipment to target fundamental movements. Goal posts for football pitches.	All children in school.	Indicator 2 and 5.	From research we know that the numbers of children able to successfully perform fundamental movements is falling. Carefully chosen equipment will provide opportunities for the children to develop FMS. Goal posts will enable more football matches to be played both competitively as well as daily to increase activity levels of pupils.	
Subsidise residential trips for Yrs 5/6.	Children in Yrs 5/6.	Indicator 4.	Outdoor and adventurous activities are a fundamental part of the National Curriculum. The cost of residential has increased in line with the cost of living increases, however, this has meant that the cost has become prohibitive for a number of our families.	£4000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>TLR for Subject Leadership</p>	<p>PE is led effectively (as identified by the AfPE assessor). CPD is led in-school and up-to-date information is disseminated across school. ECTs have been supported to enhance their subject knowledge and PE pedagogy.</p> <p>All resources and information have been shared on the central system therefore supporting colleagues will be able to use this for future planning and events.</p> <p>An assessment bank of videos has been started.</p>	<p>PE has continued to be a strength at school this year. Children have participated in PE lessons covering a range of skills and different sports. Teams have competed at lots of events and have been successful in winning a large number of these. External coaches have commented on the quality of PE teaching throughout the skill which has led to the children have excellent basic skills.</p>
<p>CPD for all staff teaching PE, including HLTAs.</p>	<p>High quality coach (Mark Tolley) was employed to offer sport-specialist coaching to children across school in cricket and rugby. This was taught alongside the teacher who gain skills, knowledge and practical advise and support. Yrs 5-6 learnt contact rugby which was a new experience for both children and staff here.</p>	<p>Gymnastics twilights were not offered as planned, this is due to staff requesting other opportunities.</p> <p>Mark Tolley has led rugby sessions with Yr3-6 and cricket with Yrs 4 and 6. As an experienced coach he has supported staff in building their own subject knowledge of these sports and built their confidence with delivering their own sessions.</p>
<p>Phase One of the Daily Mile track</p>	<p>Project not completed.</p>	<p>Due to cost, this project was put on hold. We have evaluated the different options and have instead decided to invest in OPAL play from Sept 2024 which gives children the opportunity to develop their play skills and make use of the school field all year round.</p>
<p>Utilise sporting apps on iPads to support assessment (AfPE Award linked).</p>	<p>.Staff are building their confidence with assessments of PE and ensuring assessments are accurate across the year groups. This is on-going.</p>	<p>A staff meeting on assessment was led by LV. Assessment documents have been reviewed and shared with staff.</p>
<p>Phase one of the regeneration of the hall – markings on the hall floor to make use of the indoor space. (AfPE Award linked)</p>	<p>Markings project on hold due to cost.</p> <p>Speakers are now in place so that the music can be heard clearly throughout the hall. This supports children with dance lessons.</p>	<p>This is a on-going project that needs further consultation due to the flooring in the hall.</p> <p>Speakers were repurposed from the classrooms to be used in the hall.</p>

<p>Team Kit for use at competitions to give an identity to the team and prevent socio-economic issues from reducing participation.</p> <p>New playtime equipment to target fundamental movements. Goal posts for football pitches.</p> <p>Subsidise residential trips.</p>	<p>Teams representing the school have access to kit. This promotes a sense of belonging amongst the team. Providing kit has also reduced barrier to competition for those children who do not have access to appropriate kit at home. The children show pride in wearing the kit and representing the school.</p> <p>New equipment and storage has been purchased to enable children to be active at lunch times.</p> <p>Cost barrier was removed as a factor in reducing participation in the residential visits.</p>	<p>The new kit has ensured that we have enough for competitions. We have also been gifted a Premier League sports kit which has meant we now have a dedicated football kit, freeing up our other kit for other competitions.</p> <p>This is be developed further 2024-2025 with the introduction of OPAL.</p> <p>We will continue to provide this in the next academic year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>100% - Leavers 2024</p> <p>Previous Data: 92% - Leavers 2023</p>	<p>All of our children swim for one hour per week in our on-site pool as part of our curriculum offer. 65 children in Leavers 2024 cohort.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>100% - Leavers 2024</p> <p>Previous Data: 92% - Leavers 2023</p>	<p>All of our children swim for one hour per week in our on-site pool as part of our curriculum offer. 65 children in Leavers 2024 cohort.</p> <p>*Data as of Autumn 2 2023 – to be updated at the end of the academic year in Summer 2024.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100% - Leavers 2024</p> <p>Previous Data: 92% - Leavers 2023</p>	<p>Water safety is built into our swimming provision and each year group has dedicated lessons on water safety and self-rescue. 65 children in Leavers 2024 cohort.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not applicable.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not applicable – we employ a fully qualified swimming instructor. Mrs Owen teaches every year group once a week in our on-site swimming pool.</p>

Signed off by:

Head Teacher:	<i>Mr James Emery - Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Lou Vardy – PE lead</i>
Governor:	<i>Mrs Rachel Bennett – Parent Governor with responsibility for PE.</i>
Date:	05.12.23 This document was shared, discussed and approved at the Governor’s Curriculum Meeting.