



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Academic Year September 2024 – July 2025

Commissioned by



Department
for Education

Created by



Thomas Russell Junior School Vision for PE and School Sport

At TRJS we believe that PE and sport have the power to change lives for the better. We understand and value the importance of a healthy lifestyle on both the physical and mental well-being of our children. As such, we provide two hours of curriculum PE as well as a one hour swimming lesson for all children every week. Our children are encouraged to be physically active at break and lunchtimes through activities set up by our Playground Leaders as well as being able to independently select equipment to play with.

Lifelong participation in sport is key and as such we offer a broad range of activities through the PE curriculum as well as our extra-curricular clubs and competitions.

Sports Premium Funding

Our plans for the Sports Premium funding are based on the AfPE Five Indicators as outlined below:

- 1) Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- 2) Engagement of all pupils in regular physical activity.
- 3) The profile of PE and Sport is raised across the school as a tool for whole school improvement.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

Thomas Russell Junior School 3 Year Plan

Over the next three years we will:

- *Increase the confidence, knowledge and skills of all staff* by investing in our use of technology to support assessment procedures across the school. We will also employ high quality coaches to work alongside our staff to improve their confidence and knowledge with a wide range of sports.
- *Increase the engagement of all pupils in regular physical activity* through the completion of a phased approach to surfacing the Wellness walk so that it can be used for the Daily Mile throughout the academic year with no weather limitations.
- *Raise the profile of PE and sport* by providing regular newsletters celebrating the achievements of our pupils both with school based PE and Sport as well as achievements outside of school.
- *Provide a broader experience of a range of sports* through the regeneration of the sensory garden and raised bedding to provide alternative physical activity through activities such as gardening to support our children with SEND needs. Optimise the indoor facilities in the school hall by installing a new sound system to support dance lessons as well as indoor markings (as advised by AfPE during our accreditation visit).
- *Increase participation in competitive sport* by working with local schools to organise events. We will ensure that all children have the opportunity to participate in intra and inter school competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet 1- Increase confidence, knowledge and skills of all staff in teaching PE and sport. 2- Engagement of all pupils in regular physical activity. 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. 4- Broader experience of a range of sports and activities offered to all pupils. 5- Increased participation in competitive sport.	Impacts and how sustainability will be achieved?	Cost linked to the action
TLR for Subject Leadership	All staff teaching PE and all children participating in PE and school sport.	Indicator 1 Indicator 3	PE is led effectively (as identified by the AfPE assessor). CPD is led in-school and up-to-date information is disseminated across school. LV will co-ordinate purchasing CPD from outside agencies for subjects (as identified by staff questionnaire). ECTs are supported to enhance their subject knowledge and PE pedagogy. All resources and information are shared on the central system therefore supporting colleagues will be able to use this for future planning and events.	£4000
CPD for all staff teaching PE, including HLTAs.	All staff teaching PE and all children in school. Links will be made with our feeder Infant school – Thomas Russell Infant School.	Indicator 1 Indicator 4 Indicator 5	Staff confidence questionnaires will be issued to ascertain which areas of CPD are required. High quality coaches will be employed to offer sport-specialist coaching to children across school in a range of sports. This will be taught alongside the teacher who will gain skills, knowledge and practical advise and support. Coaching will work on a rota system throughout school to ensure that staff and children experience a broad range of sports. LV will be working with TRIS to teach Y2 children prior to them joining our school. TRIS children will attend our sports day and compete in events.	£2200

<p>Extra curricular clubs run by high quality coaches.</p>	<p>Children attending extra-curricular clubs. We will ensure that this offer is open to all pupils.</p>	<p>Indicator 4 Indicator 5</p>	<p>Children will have the opportunity to work with a sport-specialist coach who will provide high quality provision. Children will be able to access a sport at a higher level. Accompanying staff will be able to maximise this opportunity for their own CPD needs and to gain confidence to run their own clubs. Other external companies will also be running sports clubs at a cost to the parent, that is not subsidised by Sports Premium.</p>	<p>Cricket club: See above. Rugby club: See above</p>
<p>New playtime equipment to target fundamental movements. New PE equipment to ensure high quality lessons.</p>	<p>All children in school.</p>	<p>Indicator 2 and 5.</p>	<p>From research we know that the numbers of children able to successfully perform fundamental movements is falling. Carefully chosen equipment will provide opportunities for the children to develop FMS.</p>	<p><i>£500 equipment £200 storage</i></p>
<p>Subsidise residential trips for Yrs 5/6.</p>	<p>Children in Yrs 5/6.</p>	<p>Indicator 4.</p>	<p>Outdoor and adventurous activities are a fundamental part of the National Curriculum. The cost of residential has increased in line with the cost of living increases, however, this has meant that the cost has become prohibitive for a number of our families.</p>	<p><i>£4000</i></p>
<p>Introduce OPAL play Resurfacing of field areas to all weather provision. Storage boxes for outdoor clothing / wellies. Storage and equipment for OPAL</p>	<p>All children attending school.</p>	<p>Indicator 2 and 4.</p>	<p>OPAL play encourages physical activity every day in a wide range of activities. This is linked to developing play skills in children so also supports mental wellbeing. Initial costs will be reduced once the programme has been implemented successfully. All weather surfaces to ensure that the play area is usable all year round. Children will be able to store appropriate outdoor shoes/clothing to enable access to the field all year round and increased physical activity. New equipment to be purchased to support physical play every day.</p>	<p><i>£5600 £16000 £700 £3800</i></p>

JTHS Partnership	Children throughout school.	Indicator 4 and 5	Children will have the opportunity to compete at a wide range of sporting events at JTHS. The majority of our children will transition to JTHS for their secondary education, so this also provides transition support.	£500
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Previous Data: 100% - Leavers 2024 92% - Leavers 2023	All of our children swim for one hour per week in our on-site pool as part of our curriculum offer.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Previous Data: 100% - Leavers 2024 92% - Leavers 2023	All of our children swim for one hour per week in our on-site pool as part of our curriculum offer.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Previous Data: 100% - Leavers 2024 92% - Leavers 2023</p>	<p>Water safety is built into our swimming provision and each year group has dedicated lessons on water safety and self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Not applicable.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not applicable – we employ a fully qualified swimming instructor. Mrs Owen teaches every year group once a week in our on-site swimming pool.</p>

Signed off by:

Head Teacher:	<i>Mr James Emery - Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Lou Vardy – PE lead</i>
Governor:	<i>Mrs Rachel Bennett – Parent Governor with responsibility for PE.</i>
Date:	