

# 2025 Year 3 Curriculum Overview

	Autumn 1			Autumn 2		
English	Baseline Assessments	Narrative (sentence structure)		Humorous Poetry	Non-Chronological Reports	Letters to Santa
Maths	Baseline Assessments	Number & Place Value	Addition & Subtraction	Shape	Multiplication & Division	Fractions, Length & Perimeter
Science	<b>Animals inc. humans (Food &amp; Healthy Eating)</b>			<b>Animals (including humans) Moving &amp; Growing</b>		
	Learn about the importance of nutrition for health.	Identify diets of types of eaters (carnivores, herbivores, omnivores).	Use knowledge of food groups to build a healthy diet.	Suggest which body parts we use for common movements.	Understand how the skeleton, muscles and joints work.	Know that most animals have similar structures and grow into adults.
Computing	<b>Connecting computers</b>			<b>Stop-frame animation</b>		
	I can identify how devices in a network are connected together.	I can talk about what makes a secure password and why they are important.	I can explain how I use digital devices for different activities.	I can create an effective stop-frame animation.	I can describe an animation that is achievable on screen.	I can evaluate my work and improve its effectiveness.
History	<i>No History this half term.</i>			<b>Stone Age</b>		
				Understand the chronology of Britain's history.	Describe how people lived in the Stone Age.	Recognise how evidence is used to give us a picture of life in the past.
Geography	<b>Our School and Settlement</b>			<i>No Geography this half term.</i>		
	Use a map and the language of direction and position.	Create a sketch map using agreed symbols.	Identify where major mountains, oceans and rivers are around the UK.			
Art	<i>No Art this half term.</i>			<b>Cave Paintings &amp; Tools</b>		
				Explore materials and processes from the past.	Collect design ideas in a sketchbook.	Manipulate different media to create historical artefacts.
D.T.	<b>Healthy Food (Cooking)</b>			<i>No D.T. this half term.</i>		
	Know that food is grown, reared and caught in the UK, Europe and the wider world.	Know the 'eat well plate' and what makes a healthy diet.	Use a range of techniques such as peeling, chopping, slicing, grating, mixing.			
Music	<b>Keyboards</b>					
	Listen with attention to detail and recall sounds with increasing aural memory.		Learn to play the keyboard, using and understanding musical notation.		Play and perform using voices and instruments with increasing accuracy, fluency and control.	
Sport	Golf	Gymnastics	Swimming	Tag Rugby	Netball	Swimming
MFL	<b>Spanish - Meet and Greet</b>			<b>Spanish - My Body</b>		
	Understand that Spanish is spoken in Spain and other countries.	Begin to respond and ask questions about name and age.	Know numbers 1-10	Respond to simple classroom instructions.	Know basic colours	Begin ask questions about clothes and body parts.
R.E. & P.S.H.E.	New Beginnings - BE KIND; Conflict and Collaboration - BE BRAVE - Resilience; Let's Talk - LOVE LEARNING; Faith and commitment - EXCEL; World Mental Health Day #Hello Yellow 10 <sup>th</sup> October - BE BRAVE; HARVEST; Diwali (Hinduism) 12 <sup>th</sup> November; Peace and Remembrance; Anti-Bullying Week (13 <sup>th</sup> - 18 <sup>th</sup> Nov); Healthy Eating, Healthy Image; Your world, My world; Christmas					