

Set: Friday 16<sup>th</sup> January 2026



Have you completed your homework?

Weekly checklist	✓
<b>Reading</b> 10 minutes a day. Please read at least five times a week to an adult. Don't forget to ask them to sign your reading record. Reading records should be in school every day and will be handed in on a <b>Tuesday</b> morning. <b>We ask that reading records are in school every day as they have log in information which we need throughout the week.</b>	
<b>Reading Plus</b> Complete x2 sessions at home. <b>**These can count as part of your 5 reads above. Record them in your reading record.</b>	
<b>Spellings</b> These are your spellings to practice. We will put a list each week in to reading records. <i>calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</i>	
<b>Times Tables</b> Children have written the times table that they are learning for next week in their reading record.	

**Next week:**

English: We will be using subordinating conjunctions to join sentences. We will be using a story mountain to plan out The Lion and The Mouse fable that we will be writing and we will be writing the opening to the story.

**Key vocabulary: fables, subordinating conjunction, clauses, planning, story mountain, opening**

Maths: We will be looking at multiples of 10 to help us find answers to related multiplications. E.g.  $4 \times 3$  can help us work out  $40 \times 3$ . We will be introducing the grid method to help us solve multiplication.

$23 \times 4 =$

$$\begin{array}{r|l|l} \times & 20 & 3 \\ \hline 4 & & \end{array}$$

**Key vocabulary: multiplication, division, statement, number sentence, compare, least, most, remainder, expanded, written method, share, multi-step partition,**