


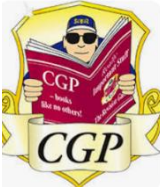




Weekly checklist		✓										
<p><b>Reading</b> - read for <b>20 minutes a day, five times per week</b> (at least 2 of those to be your <b>reading scheme book</b>) and record it in your reading diary. <b>An adult should sign each entry</b>. Practise reading aloud as well as reading independently (silently). <b>Reading Records will be collected in on Wednesday 11<sup>th</sup> February. Reading books and reading records should be in school EVERY day.</b></p>												
	<p><b>Reading Plus</b> - complete your x5 reading assignments (including at least x3 completed at school) <b>**These can count as part of your 5 reads above. Record them in your reading record.</b> We are aiming to achieve a reading speed of <b>185 words per minute</b> and an <b>80% comprehension average</b> - check your dashboard to see your data!</p>											
	<p><b>Spellings</b> - log-on to <b>Spelling Shed</b> (usernames and passwords in reading records) to practise our new list of ten spelling words from the Y5/6 statutory list. These will be tested on <b>Friday 13<sup>th</sup> February.</b></p> <div style="border: 1px solid #800040; padding: 5px; margin: 10px 0;"> <p style="text-align: center; background-color: #800040; color: white; margin: 0;">This Week's Words</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">muscle</td> <td style="padding: 5px;">prejudice</td> <td style="padding: 5px;">available</td> <td style="padding: 5px;">determined</td> <td style="padding: 5px;">rhyme</td> </tr> <tr> <td style="padding: 5px;">identity</td> <td style="padding: 5px;">accommodate</td> <td style="padding: 5px;">suggest</td> <td style="padding: 5px;">competition</td> <td style="padding: 5px;">existence</td> </tr> </table> </div> <p><u>Please note:</u> some children may have individualised (different) spellings they are working on instead. This week you have ten challenge words to learn.</p>		muscle	prejudice	available	determined	rhyme	identity	accommodate	suggest	competition	existence
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	<p><b>Times Tables</b> Practise for at least <b>30 minutes over the week</b> on TT Rock Stars. Children know which times tables they will be tested on but remember to revise ALL tables facts up to 12x12 regularly to maintain their speedy recall.</p>											
	<p><b>CGP Books:</b> We will be setting tasks from the CGP books on a fortnightly rotation. Week A will be MATHS and week B will be SPAG. Children will need to have the relevant CGP book in school on a <b>FRIDAY</b> to be marked.</p> <p><b>Maths CGP:</b> complete <b>pg 14 and 15</b> on BIDMAS (BODMAS) and Multiples, Factors and Primes.</p> <p>Bring your book into school on <b>Friday 13<sup>th</sup> February</b> to mark together.</p>											

Next week:

**English** - after taking extra time to complete some fabulous setting descriptions of Bear Island, we will be spending next week catching up on our dialogue and grammar lessons we have yet to complete from before assessment week.



**Maths** - this week we will be covering ratio, proportion and scale factors.