

Set: Friday 6<sup>th</sup> February 2026



Have you completed your homework?

Weekly checklist	✓
<p><b>Reading</b> 10 minutes a day. Please read at least five times a week to an adult. Don't forget to ask them to sign your reading record. Reading records should be in school every day and will be handed in on a <b>Tuesday</b> morning. <b>We ask that reading records are in school every day as they have log in information which we need throughout the week.</b></p>	
<p><b>Reading Plus</b> Complete x2 sessions at home. <b>**These can count as part of your 5 reads above. Record them in your reading record.</b></p>	
<p><b>Spellings</b> These are your spellings to practice. We will put a list each week in to reading records. arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p>	
<p><b>Times Tables</b> Children have written the times table that they are learning for next week in their reading record.</p>	

**Next week:**

English: We will be continuing to look at some humorous poetry and writing our own rhyming couplets following the structure of the poem we have read.

**Key vocabulary:** poem, humorous, verse, rhyme, rhyming couplet

Maths: We will be focusing on fractions. We will be comparing non-unit fractions, using fractions on a number line and exploring real-life contexts by interpreting scales.

**Key vocabulary:** equivalent, numerator, denominator, compare, fraction, whole, equivalent fraction, greater than (>), less than (<), equal to