







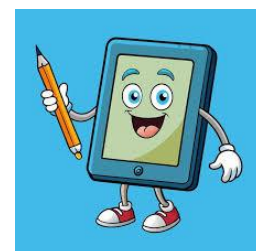
Weekly checklist		✓															
<p>Reading - read for 20 minutes a day, five times per week (at least 2 of those to be your reading scheme book) and record it in your reading diary. An adult should sign each entry. Practise reading aloud as well as reading independently (silently). Reading Records will be collected in on Wednesday 18th March. Reading books and reading records should be in school EVERY day.</p>																	
	<p>Reading Plus - complete your x5 reading assignments (including at least x3 completed at school) **These can count as part of your 5 reads above. Record them in your reading record. We are aiming to achieve a reading speed of 185 words per minute and an 80% comprehension average - check your dashboard to see your data!</p>																
	<p>Spellings - log-on to Spelling Shed (usernames and passwords in reading records) to practise our new list of words which all begin with 'acc-'. Test: Friday 20th March.</p> <table border="1" data-bbox="95 719 1449 875"> <thead> <tr> <th colspan="5">This Week's Words</th> </tr> </thead> <tbody> <tr> <td>accompany</td> <td>access</td> <td>accost</td> <td>accuracy</td> <td>accumulate</td> </tr> <tr> <td>accommodate</td> <td>accuse</td> <td>accrue</td> <td>accomplish</td> <td>accentuate</td> </tr> </tbody> </table> <p><i>Please note: some children may have individualised (different) spellings they are working on instead. This week your rule is: words where 'a' makes an /or/ sound.</i></p>	This Week's Words					accompany	access	accost	accuracy	accumulate	accommodate	accuse	accrue	accomplish	accentuate	
This Week's Words																	
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	<p>Times Tables Practise for at least 30 minutes over the week on TT Rock Stars. Children know which times tables they will be tested on but remember to revise ALL tables facts up to 12x12 regularly to maintain their speedy recall.</p>																
	<p>CGP Books: NO CGP THIS WEEK due to English task below.</p>																


In next week's lessons we will be:

- **English** - practising using specific language features in factual sentences, including technical vocabulary, parentheses to define words and relative clauses to add information.
- **Maths** - exploring more algebra.

ENGLISH HOMEWORK TASK: Report Research

To prepare for our non-chronological report writing, you have been given a worksheet to carry out some research on your chosen topic of **Polar Bears** OR the **Arctic**. Scan the QR code on a phone/tablet/iPad to watch the videos OR type the video name directly into a search engine on a computer/laptop to view on YouTube.

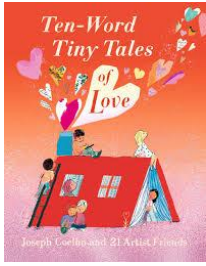


 **Take notes to answer the list of questions. Remember to summarise the key facts and use bullet points and sub-headings to organise the information.**

Please bring your completed research into school by **Monday 23rd March.**

****If you do not have the technology to do this task at home, please let your teacher know as soon as possible and we will provide you with a laptop to complete it at lunchtime instead.**

World Book Day - Ten Word Tiny Tales Competition



As part of our World Book Day celebrations, we are holding a competition to illustrate and write a ten-word tiny tale, based on the theme of **kindness**. Children have been given a worksheet to complete, using Joseph Coelho's book as inspiration.

Completed entries should be handed to class teachers by **Friday 20th March**. Prizes will be awarded to a winner and runner-up in each class.

Find out more and look at some examples here:

<https://www.youtube.com/watch?v=x6FG8hqOkio>