

# 2026 Year 3 Curriculum Overview

|                  | Summer 1   |  |   | Summer 2   |   |  |
|------------------|--|--|---|--|---|--|
| English          |  |  | SPAG - apostrophes  | Diary Recounts - Leila and the City of the Cat Goddess     |   | Shape Poems  |
| Maths            | Place Value & Money  | Addition and subtraction                             | Multiplication and Division   | Shape, Measure & Data                                      | Fractions   | Problem Solving                                      |
| Science          | <b>Forces and Magnets</b>  |  |   | <b>Light</b>   |   |  |
|                  | Identify that objects need forces to make them move, including pushes, pulls and twists.   | Recognise the direction in which forces are exerted. | Investigate how different surfaces affect movement.                               | Understand how shadows are formed.                         | Investigate the way that the size of shadows change and look for patterns.  | Recognise that we need light in order to see things. |
| Computing        | <b>Presentation</b>  |  |   | <b>Programming 2 - Scratch</b>                             |   |  |
|                  | Plan the content of a presentation.  | Explore how to input and combine images and text.    | Evaluate how effective my presentation is at teaching people about Ancient Egypt. | Know what cyberbullying is and how to address it.          | Create a program to move a sprite in four directions.   | Identify and fix bugs in a program.                  |
| History          | <b>Ancient Egypt</b>   |  |   | <i>No History this half term</i>                           |   |  |
|                  | Use evidence to discover why people in the past acted as they did.   | Accurately observe and represent artefacts.          | Understand that evidence can be interpreted in different ways.                    |  |   |  |
| Geography        | <i>No Geography this half term</i>   |  |   | <b>Europe</b>  |   |  |
|                  |  |  |   | Know some countries and capital cities of Europe.          | Understand what physical and human features are.  | Compare landmarks in different places.               |
| Art              | <b>Egyptian Art</b>  |  |   | <i>No Art this half term</i>                               |   |  |
|                  | Create a Scarab using symmetrical patterns.  | Create a Scarab using symmetrical patterns.          | Create a Scarab using symmetrical patterns.                                       |  |   |  |
| D.T              | <i>No DT this half term</i>  |  |   | <b>Mindful Mates (Sewing)</b>                              |   |  |
|                  |  |  |   | Investigate different cuddly toys; sketch and annotate.    | Practise using templates and joining techniques.  | Evaluate finished work against success criteria.     |
| Music            | <b>Keyboards</b>   |  |   |  |   |  |
|                  | To be able to listen and appraise using musical vocabulary   |  | To increase knowledge and understanding of musical notation                       |  | To play and perform pieces of increasing difficulty using voices and instruments with fluency, accuracy and control |  |
| Sport            | Athletics  | Badminton  | Swimming  | Rounders   | Cricket   | Swimming   |
| MFL              | <b>Spanish - All About School</b>  |  |   | <b>Spanish - Tell Me When</b>                              |   |  |
|                  | Ask and answer questions using the topic vocabulary.   | Write sentences converting el/la to un/una.          | Express opinions with accurate use of '(no) me gusta(n)'.                         | Say and order the days of the week and months of the year. | Ask other people for their birthday.  | Count up to 31.                                      |
| R.E.<br>P.S.H.E. | First aid; Earth Day; Managing Risks; Water and Sun Safety; Marriage, Partnership and Relationships; Speak Out Stay Safe NSPCC; Wesak (Buddhism); Refugee Week; My Money Week; Transitions |  |   |  |   |  |
|                  | To find out more about assemblies, please view the assemblies section on the website in Parent Information.  |  |   |  |   |  |