

Year 3 Curriculum Overview Spring 2026

	Spring 1			Spring 2		
English	Fables		Humorous Poetry	Explanation texts		
Maths	Place Value	Multiplication & division	Shape & Measures	Fractions	Mass and Capacity	Time, Money & Measure
Science	Rocks and Soils			Plants		
	Compare and group different kinds of rocks.	Describe how fossils are formed.	Recognise that soils are made from rocks and organic matter.	Know the different parts of plants and their functions.	Understand ideal conditions for plant growth.	Explore the part flowers play in a life cycle.
Computing	Programming			Branching Databases		
	Understand why there are community guidelines.	Identify that commands have an outcome.	Recognise that a sequence of commands can have an order.	Create questions with yes/no answers	Identify the attributes needed to collect data about an object.	Plan the structure of a branching database
History	Bronze & Iron Ages			<i>No History this half term</i>		
	Describe how bronze & iron changed the way people lived.	Investigate dwellings/tools and their benefits.	Use historical evidence to solve a history mystery.			
Geography	<i>No Geography this half term</i>			Climate and Climate Zones		
				Explain the difference between weather and climate.	Locate and compare the features of climate zones	Collect data from fieldwork.
Art	Celtic Weaving			<i>No Art this half term</i>		
	Explore colour and textiles.	Understand that pattern can have meaning.	Progress design and evaluation skills.			
D.T.	<i>No D.T. this half term</i>			Mechanical Posters		
				Research mechanical systems, identifying key features.	Use our research to make a prototype and design our own product.	Make a mechanical system which use levers and linkages.
Music	Keyboards					
	Listen with attention to detail and recall sounds with increasing aural memory.		Learn to play the keyboard, using and understanding musical notation.		Play and perform using voices and instruments with increasing accuracy, fluency and control.	
Sport	Dodgeball	Netball	Swimming	Sitting Volleyball	Sports Day Practice	Swimming
MFL	Spanish - Time to Eat			Spanish - The People Around Me		
	Make new sentences by substituting other vocabulary appropriately.	Modify a colour adjective.	Use determiners for identifying quantities in making polite requests.	Identify and introduce some of their relations.	Show good pronunciation of the alphabet to spell words.	Use singular and plural possessive determiners.
R.E. & P.S.H.E.	Thinking about God; Why am I important?; Feelings - Resilience phrases ; Tues 10 th Feb Safer Internet Day - Safe and Responsible use of AI ; Children's Mental Health Week; Fundamentals for good health; Holi-The Festival of Colours (Hinduism); When I grow up I want to be...; Eid al-Fitr (Islam); Important Books; Vaisakhi (Sikhism) & Easter					
To find out more about assemblies, please view the assemblies section on the website in Parent Information.						