

2026 Year 6 Curriculum Overview

	Summer 1			Summer 2		
English	SPAG Revision	SATs Week	Writing Portfolios & Cross-Curricular Writing		WW2 Inspired Writing	
Maths	Maths Revision	SATs Week	My Money Week		Maths in Art	Problem-Solving & Investigation
Science	Light 2			Animals including humans, digestive system and effects of drugs		
	Recognise that light appears to travel in straight lines	Understand that objects are seen because they give out or reflect light into the eye	Recognise that light appears to travel in straight lines	Understand that objects are seen because they give out or reflect light into the eye	Recognise that light appears to travel in straight lines	Understand that objects are seen because they give out or reflect light into the eye
Computing	Communication			Mobile Apps		
	Use search technologies effectively,	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour;	Identify a range of ways to report concerns about content and contact.	Demonstrate understanding the term 'user experience'.	Evaluate some mobile apps that are already available.	Design, create and evaluate own mobile app.
History	Britain in WW2			<i>No History this term</i>		
	Demonstrate a knowledge of the effects of the Battle of Britain on civilians.	Understand what life was like for people during the Blitz.	Understand the different types of aircraft used in the Battle of Britain.			
Geography	<i>No Geography this term</i>			What a state! California		
				Locate countries, capital cities, major rivers and mountain ranges in North America.	Locate countries, capital cities, major rivers and mountain ranges in North America.	Locate countries, capital cities, major rivers and mountain ranges in North America.
Art	Escher Patterns			<i>No Art this half term</i>		
	Study the work of M.C. Escher, taking note of his style and designs.	Experiment with and modify shapes to make tessellating patterns.	Create tessellating picture in the style of M.C. Escher.			
D.T	<i>No D.T. this half term</i>			Creating Aircraft		
				Develop design criteria to inform the design of an aircraft.	Create an aerodynamic design to ensure their model can be 'flown'.	Select from and use a wider range of tools and equipment to perform practical tasks.
Music	Classic Rock			Pop Ballads		
	Improvise within a group or individually.	Using voices and musical instruments with fluency.	Sing songs and melodies musically.	Understand tempo, rhythm, pulse.	Understand the history of the chosen artist and style of music.	To understand musical notation.
Sport	Sports Day/Athletics		Swimming	Cricket	Rounders	Swimming
MFL	Spanish - My Routine			Spanish - Free Time		
	Say and write a sentence to tell the time (o'clock);	Count in fives to at least 30;	Understand and use the terms 'antes' and 'después';	Express my opinions	Describe the weather in Spanish	Extract the main ideas from a short written text.
R.E. P.S.H.E.	First aid; Earth Day; Managing Risks; Water and Sun Safety; Marriage, Partnership and Relationships; Speak Out Stay Safe NSPCC; Wesak (Buddhism); Refugee Week; My Money Week; Transitions					
	To find out more about assemblies, please view the assemblies section on the website in Parent Information.					