





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Academic Year September 2025 – July 2026

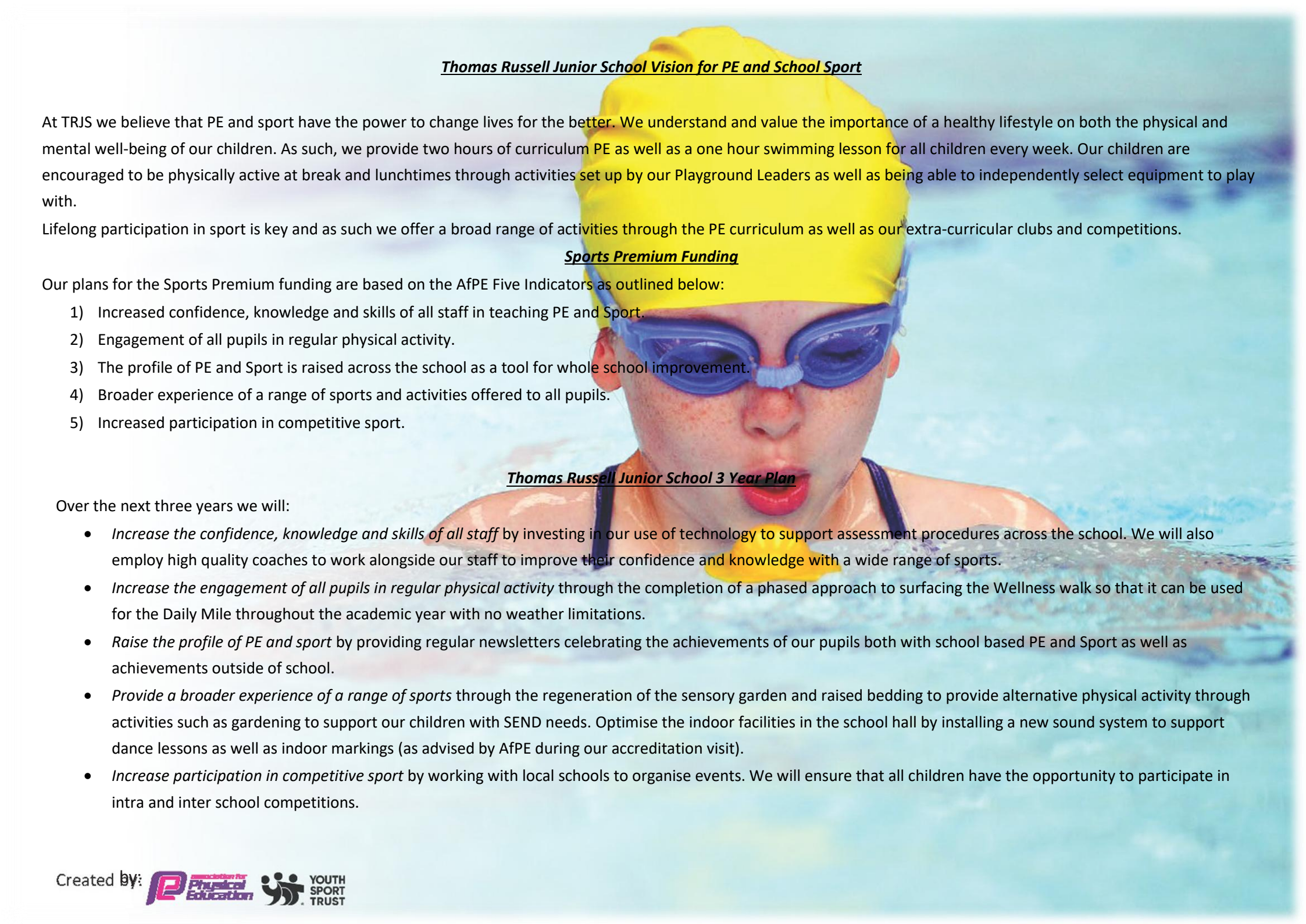
Commissioned by

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YOUTH SPORT TRUST



Thomas Russell Junior School Vision for PE and School Sport

At TRJS we believe that PE and sport have the power to change lives for the better. We understand and value the importance of a healthy lifestyle on both the physical and mental well-being of our children. As such, we provide two hours of curriculum PE as well as a one hour swimming lesson for all children every week. Our children are encouraged to be physically active at break and lunchtimes through activities set up by our Playground Leaders as well as being able to independently select equipment to play with.

Lifelong participation in sport is key and as such we offer a broad range of activities through the PE curriculum as well as our extra-curricular clubs and competitions.

Sports Premium Funding

Our plans for the Sports Premium funding are based on the AfPE Five Indicators as outlined below:

1) Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
2) Engagement of all pupils in regular physical activity.
3) The profile of PE and Sport is raised across the school as a tool for whole school improvement.
4) Broader experience of a range of sports and activities offered to all pupils.
5) Increased participation in competitive sport.

Thomas Russell Junior School 3 Year Plan

Over the next three years we will:

- *Increase the confidence, knowledge and skills of all staff* by investing in our use of technology to support assessment procedures across the school. We will also employ high quality coaches to work alongside our staff to improve their confidence and knowledge with a wide range of sports.
- *Increase the engagement of all pupils in regular physical activity* through the completion of a phased approach to surfacing the Wellness walk so that it can be used for the Daily Mile throughout the academic year with no weather limitations.
- *Raise the profile of PE and sport* by providing regular newsletters celebrating the achievements of our pupils both with school based PE and Sport as well as achievements outside of school.
- *Provide a broader experience of a range of sports* through the regeneration of the sensory garden and raised bedding to provide alternative physical activity through activities such as gardening to support our children with SEND needs. Optimise the indoor facilities in the school hall by installing a new sound system to support dance lessons as well as indoor markings (as advised by AfPE during our accreditation visit).
- *Increase participation in competitive sport* by working with local schools to organise events. We will ensure that all children have the opportunity to participate in intra and inter school competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet 1- Increase confidence, knowledge and skills of all staff in teaching PE and sport. 2- Engagement of all pupils in regular physical activity. 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. 4- Broader experience of a range of sports and activities offered to all pupils. 5- Increased participation in competitive sport.	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for all staff teaching PE, including HLTAs.	All staff teaching PE and all children in school including those with SEND and pupil premium. Links will be made with our feeder Infant school – Thomas Russell Infant School.	Indicator 1 Indicator 4 Indicator 5	Staff confidence questionnaires will be issued to ascertain which areas of CPD are required. High quality coaches will be employed to offer sport-specialist coaching to children across school in a range of sports. This will be taught alongside the teacher who will gain skills, knowledge and practical advise and support. Coaching will work on a rota system throughout school to ensure that staff and children experience a broad range of sports. LV will be working with TRIS to teach Y2 children prior to them joining our school. TRIS children will attend our sports day and compete in events.	£2200 + supply cover costs for LV to attend TRIS.
Extra curricular clubs run by high quality coaches.	Children attending extra-curricular clubs. We will ensure that this offer is open to all pupils. There will be a focus on SEND/Pupil Premium children.	Indicator 4 Indicator 5	Children will have the opportunity to work with a sport-specialist coach who will provide high quality provision. Children will be able to access a sport at a higher level. Accompanying staff will be able to maximise this opportunity for their own CPD needs and to gain confidence to run their own clubs. Other external companies will also be running sports clubs at a cost to the parent, that is not subsidised by Sports Premium. Each club will be subsidised by the PE funding to ensure that cost is not a barrier to participation. Children in receipt of pupil premium will have the option to access one of the clubs at no cost.	Cricket club: See above. Rugby club: See above

New playtime equipment to target fundamental movements / support OPAL play. **New PE equipment to ensure high quality lessons.** **Time for staff to ensure high quality play is accessible to all.**	All children including SEND / Pupil premium	Indicator 2 and 5.	From research we know that the numbers of children able to successfully perform fundamental movements is falling. Carefully chosen equipment will provide opportunities for the children to develop FMS.	*£1000* *+* *LG/SG*
Subsidise residential trips for Yrs 5/6.	Children in Yrs 5/6 including SEND / Pupil premium	Indicator 4	Outdoor and adventurous activities are a fundamental part of the National Curriculum. The cost of residentials has increased in line with the cost of living increases, however, this has meant that the cost has become prohibitive for a number of our families. Encouraging children to expand their horizons of what sport and physical activity looks like in the wider world. Supporting children to explore opportunities other than those on the traditional PE curriculum.	*£4000*
JTHS Partnership	Children throughout school. We will ensure that pupils with SEND and Pupil Premium uptake is monitored.	Indicator 4 and 5	Children will have the opportunity to compete at a wide range of sporting events at JTHS. The majority of our children will transition to JTHS for their secondary education, so this also provides transition support.	*£500*
Swimming	All children including SEND / Pupil premium	Indicator 2	All children to have the opportunity to swim for one hour every week. A specialist swimming teacher is employed. TAs time to support children as required – especially those with SEND- to access lessons.	*As per school budget.*

Pickleball workshop **Skipping workshop**	All children including SEND / Pupil premium.	Indicators 1, 2, 3 & 4.	All children in school to have access to the Pickle Ball workshop. This is a new sport that is proving popular. Local leisure facilities including Shobnall Complex and Branston Golf & Country Club have added pickleball courts to their existing facilities. These are proving popular. We want our children to access new sorts and broaden their experiences of sport. Teachers will be in the workshop with the children in order to develop skills around using pickle ball as part of our curriculum offer. Skipping workshop for all children. Every child will be given a skipping rope. Skipping is a low cost / minimal equipment / minimal space requirement for the children to continue this at home. Excellent for fitness.	*Pickle ball 1197.60 + 34 insurance (1.5days) + £500 for equipment* *1286.50 (workshop + ropes).*

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD	Staff were involved in observing expert coaches lead sessions. They then used team-teaching strategies. These staff are now using the skills learnt in their own lessons. Children were able to enjoy rugby and cricket clubs run by an expert coach out of school hours. The coach also took the children to extra-curricular fixtures so that they could put the skills learnt into action. LV worked with our feeder infant school to enable children to participate in the Sports Day.	New PE lead taking over in Sept 2026.
Clubs	School subsidised the cost of clubs with expert coaches to make them accessible for all. Children in receipt of pupil premium were fully funded.	
OPAL Play	Our recent audit by the OPAL mentor graded us as GOLD level. The children are able to engage in physical activities during lunchtime and the amount of time available to engage in the activities is maximised.	
Residential trips	The vast majority of children attended our outdoor adventurous residential visit. Barriers were removed through the sports premium (i.e. cost of the trip). Children were involved in a number of activities such as climbing, caving and BMX biking.	
JTHS Partnership / Dove Valley Association	Our children attended a number of events throughout the year achieving great success.	

Swimming	Swimming continues to be a priority at school with high levels of children meeting the expected standard for Y6.	
Pickleball workshop	This was a huge success with children and staff. Resources have now been ordered to enable staff to add this to their curriculum maps.	
Skipping workshop	This was hugely popular with the children. All children received a skipping rope from school which they continue to use at break and lunchtimes.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98.4% achieved this objective. Previous Data: 100% - Leavers 2025 100% - Leavers 2024 92% - Leavers 2023	All of our children swim for one hour per week in our on-site pool as part of our curriculum offer.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98.4% achieved this objective. Previous Data: 100% - Leavers 2025 100% - Leavers 2024 92% - Leavers 2023	All of our children swim for one hour per week in our on-site pool as part of our curriculum offer.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98.4% achieved this objective. Previous Data: 100% - Leavers 2025 100% - Leavers 2024 92% - Leavers 2023	Water safety is built into our swimming provision and each year group has dedicated lessons on water safety and self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Not applicable.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We employ a fully qualified swimming instructor. Mrs Owen teaches every year group once a week in our on-site swimming pool. Mrs Owen ensures that her qualifications and life guarding is up-to-date. Teaching Assistants have also been supported by Mrs Owen, in supporting children who need additional help during lessons.

Signed off by:

Head Teacher:	*Mr James Emery - Headteacher*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Mrs Lou Vardy – PE lead*
Governor:	*Mrs Rachel Bennett – Parent Governor with responsibility for PE.*
Date:	